



There are 50 spaces—  
write the title of each  
book the Storyteller reads  
aloud over the course of  
second grade. Have Fun!

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Great Job, Storyteller!

# The Storytellers Program

Second grade is an exciting time for new readers. While students are still using their decoding skills to sound out unfamiliar words, they are also now relating new information to what they already know. For instance, if your child reads a book about dinosaurs, he or she may try to visualize pictures of dinosaurs they have seen before or recall facts already known about stegosaurus and triceratops. In less than two years, school will shift from learning to read to reading to learn. This is why it is important for students to acquire critical reading skills as early as possible.

You probably already know that reading aloud to children is the most important aspect of preparing them to read on their own. It is equally as important for your children to read aloud themselves. There are multiple reasons this is true:

- Reading aloud enhances fluency by increasing the number of words a child recognizes automatically.
- Reading aloud strengthens comprehension by giving children practice recognizing words, sentence structures, and organization patterns.
- Reading aloud helps develop critical reading skills by encouraging children to read expressively.
- Reading aloud helps struggling readers monitor themselves and identify areas they may need additional help.

For all of these reasons, the Clinton-Macomb Public Library is offering the Storytellers Program for second graders.

Your child received this Storytellers Program Sheet when CML visited their classroom. Students can use this form to keep track of 50 books they read aloud over the course of second grade. The way it works is students read whatever books they choose out loud to an adult. They then write that title down in a space provided. When they fill in all 50 spaces, they can come to any CML location to receive a special sticker, a certificate of completion, and a free book.

**Things to Keep In Mind**

1) Students should choose books at their reading level. If a student struggles with more than 3-5 words on any given page, the book is probably too difficult. If a student does not have to sound out any words at all, the book is probably too easy.

2) Set aside a regular special reading time for your child to read aloud to you. This will help him or her create a positive association with books and reading.

3) Do not be overly critical of your child's abilities. Remember he or she is learning to read. Mistakes are inevitable and part of the process. Help him or her use their decoding skills to sound out words. Most of all make reading fun by being a good listener – this means putting away phones and other devices, focusing on your child and the book, and discussing the story together after your child reads it aloud.

4) In addition to reading out loud to parents and other adults, students are encouraged to visit the library when our Paws for Reading Program is offered to read aloud to a trained therapy dog. Books read aloud to the dogs can be counted toward the Storytellers Program.

**Main Library**  
40900 Romeo Plank Road  
(586) 226-5030

**North Branch**  
54100 Broughton Road  
(586) 226-5083

**South Branch**  
35679 South Gratiot Avenue  
(586) 226-5073

### Hours of Service

Monday–Thursday 9 a.m.– 9 p.m.  
Friday– Saturday 9 a.m.– 6 p.m.  
Sunday\* 12 p.m.– 6 p.m.  
(\* Main Library Only)

[www.cmpl.org](http://www.cmpl.org)



Inspire. Create. Dream. Learn.