There are 50 spaces—write the title of each book the Storyteller reads aloud over the course of second grade. Have Fun!

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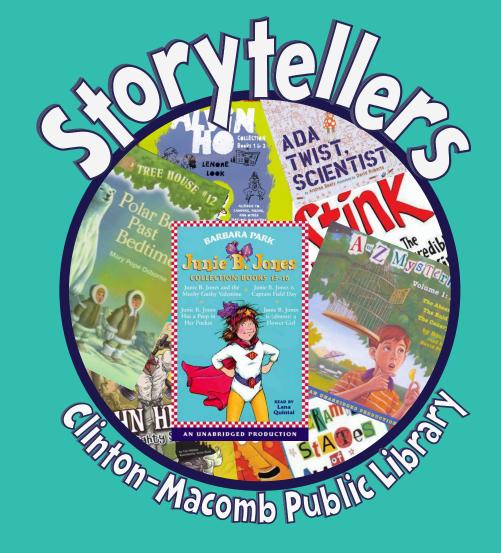
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Great Job, Storyfelleri

www.cmpl.org







Inspire. Create. Dream. Learn.

40900 Romeo Plank Road (586) 226-5030

North Branch

54100 Broughton Road (586) 226-5083

South Branch

35679 South Gratiot Avenue (586) 226-5073

Hours of Service

Monday-Thursday 9 a.m. - 9 p.m. Friday-Saturday 9 a.m.- 6 p.m.

(*Main Library Only)

Sunday*

12 p.m. - 6 p.m.

Main Library

bniM nI qaax ot agnidT sticker, a certificate of completion, and a free book. es, they can come to any CMPL location to receive a special

title down in a space provided. When they fill in all 5O spac-

books they choose out loud to an adult. They then write that

second grade. The way it works is students read whatever keep track of 50 books they read aloud over the course of

CMPL visited their classroom. Students can use this form to Your child received this Storytellers Program Sheet when

-қѕеә have to sound out any words at all, the book is probably too page, the book is probably too difficult. If a student does not student struggles with more than 3-5 words on any given 1) Students should choose books at their reading level. If a

association with books and reading. read aloud to you. This will help him or her create a positive 2) Set aside a regular special reading time for your child to

the story together after your child reads it aloud. devices, focusing on your child and the book, and discussing a good listener – this means putting away phones and other to sound out words. Most of all make reading fun by being part of the process. Help him or her use their decoding skills ber he or she is learning to read. Mistakes are inevitable and 3) Do not be overly critical of your child's abilities. Remem-

counted toward the Storytellers Program. trained therapy dog. Books read aloud to the dogs can be our Paws for Reading Program is offered to read aloud to a adults, students are encouraged to visit the library when 4) In addition to reading out loud to parents and other

The Storytellers Program

cal reading skills as early as possible. learn. This is why it is important for students to acquire critiyears, school will shift from learning to read to reading to known about stegosaurus and triceratops. In less than two of dinosaurs they have seen before or recall facts already book about dinosaurs, he or she may try to visualize pictures to what they already know. For instance, if your child reads a unfamiliar words, they are also now relating new information students are still using their decoding skills to sound out Second grade is an exciting time for new readers. While

aloud themselves. There are multiple reasons this is true: their own. It is equally as important for your children to read is the most important aspect of preparing them to read on You probably already know that reading aloud to children

ber of words a child recognizes automatically. Reading aloud enhances fluency by increasing the num-

- dren practice recognizing words, sentence structures, and Reading aloud strengthens comprehension by giving chil-
- organization patterns.
- Reading aloud helps develop critical reading skills by en-
- couraging children to read expressively.
- selves and identify areas they may need additional help. Reading aloud helps struggling readers monitor them-

offering the Storytellers Program for second graders. For all of these reasons, the Clinton-Macomb Public Library is